

**Robert A. Aguirre, Ph.D.**  
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**Education and Dissertation**

Ph.D. in English, University of Nebraska-Lincoln, May 2005  
Dissertation: "Pos

**Courses Taught**

Seattle University, Department of English: 2007-present

Inquiry Seminar in the Humanities: Postmodern Aesthetics

Academic Writing Seminar: Rhetoric and Class War

Humanities and Global Challenges: Dystopian Literature and (Dis)Orderly Desires

## **Professional Development**

Member, "Discussing College 101: Strategizing College Strategies," Discipline Meetings, Cascadia Community College, 2006-2007

Established and Coordinated Critical & Literary Theory Colloquium, University of Nebraska-Lincoln, 1999-2003

Established and Coordinated Interdisciplinary Teaching & Research Colloquium, University of Nebraska-Lincoln, 1999

Workshop Member, "Creating A Positive Classroom Environment for Gay, Lesbian, Transgender and Bisexual Lives," University of Nebraska-Lincoln Teaching and Learning Center, 1999

Leader, Teaching and Pedagogy Discussion Group, Department of English, San Diego State University, 1994-1995

## **Professional Service**

Critical Thinking Project – This committee assesses critical thinking in Cascadia Community College's General Education Core classes, establishes key performances, and develops criteria for analyzing those performances. General Education Steering Committee, Cascadia Community College, 2007

Undergraduate Program and Curriculum Committee - As a member of this committee, I helped develop a large lecture course in late twentieth-century literature and postmodern culture, including content, outcomes, and assessment tools. Department of English, University of Nebraska-Lincoln, 1999

Hiring & Search Committee – As a member of this committee, I participated in all aspects of the department search for an Assistant Professor in TwenUafe-4(t)o Tm[ 0 1 1ETBT11 129.62 480.35 Tm(-)]TJE

Summer 2009-Attended summer workshop on reflective writing through the Teagle Grant and under the auspices of the Core

September 2009-Attended University Convocation

September 2009-Attended College of Arts & Sciences Faculty and Staff Convocation

September 2009-Attended Hurtado Learning Community planning meeting

September 2009

September 2010-Prepared report, attended and participated in Teagle Workshop: Assessing the Usefulness of BEAM of research in promoting Information Literacy in English 110

September 2010-Participated in English 110 and 120 Revision Workshop run by John Bean. Subject: what might Eng. 120 look like from several different new perspectives, especially in regard to core revision and plagiarism issues

September 2010-Participated in Faculty Staff Assembly Plenary

September 2010-Participated in Millie Leadership Learning Community planning meeting

October 2010-Participated in University Core Revision Committee Workshop on the core curriculum: The task was to examine core curricula offered at a range of other institutions and discuss (Saturday)

October and November 2010-Participated in English 110 Workshop run by John Bean. Subject: backward design and information literacy

January 2012-Applied for Core Seminars for Fall 2012 (academic writing)

January 2012-Participated in the MLA Committee on Contingent Labor (Seattle MLA)

January 2012-Participated in University Core Revision Committee Workshop on Academic Writing Seminar

January 2012-Participated in University Core Revision Committee Workshop on Module I & III courses

January-March 2012-Worked with Millie Leadership Learning Community

January-December 2012-