Linda T. Nguyen Department of Management

Department of Managemen Seattle University Seattle, Washington 221 Email:lindatn@uw.edu

Positions

Assistant Professor, Department of Management, Seattle University, 2023
Postdoctoral Scholar, Department of Psychology, University of Washington, 202023

Education

University of California, Los Angeles Łos Angeles, Californiang2APorDeen11elia1ia1ia17-0 To (e)w (e

Research Interests

Nguyen, L.T., Hebl, M.R., & Wessel, J.L. "It's not what you say, it's how you say it: How accent strength affects perceived employability." Preparing manuscript for submission at Journal of Management

Vianna, L., Nguyen, L.T., & Cheryan, S. "Introducing Femininity Blasting stage)

Vianna, L., Gar&chultz, A.Nguyen, L.T., & Cheryan, S. "Thinking about women as similar to men: Implications for masculine workplace cultul#sitin(g stage)

Nguyen, L.T. & Unzueta, M.M. "Relevance and salience: The theoretical model of forming perceptions offiversity" (Writing phase)

Nguyen, L.T., Does, S., & Shih, M.J.Then and Now: The effect of COVID9 and BLM protests on perceptions of social groups in America." (Writing phase)

Nguyen, L.T. & Unzueta M.M. "It's wrong, but it's okay. When do people excuse moral transgressions?" (Data collection phase)

Nguyen, L.T. Cheryan, S. "Solidarity or Distraction: Hierarchical implications for Asian Americans claiming discrimination" (data collection stage)

Nguyen, L.T., MarconciniB., FaKaji, N.M., & Unzueta, M.MOverlooking Isn't AntRacist: The Role of SetEnhancement Values in Enabling Racism in the Work (Deate. collection phase)

Nguyen, L.T., Does, S., & Shih, M.J. "Disadvantaged or not: The eff&sian Americans on hierarchy maintenance." (Data collection phase)

Kellar, S.J., Nguyen, L.T., Unzueta, M.M. "Social Class, SDO, and Race." (Data collection phase)

Cheng, D., Nguyen, L.T., Does, S., Shih, M.J. "Heroes without capes: How calling essential workers "heroes" may lead to exploitation." (Theory development phase)

Honors, Awards, & Grants

Honors

- National Science Foundation, Fellow, 2200269-
- Magna cum laude, Rice University, 2015
- Distinction in Research and Creative Works, University, 2015
- Phi Beta Kappa Member, inducted April 2015
- National Science Foundation, Honorable Mention, Spring 2015
- Psi Chi (National Psychology Honors Society) Member, inducted April 2014
- President's Honor Roll: Spring 2012, Spring 2013, Spring 2014
- AP Scholar with Distinction, Spring 2011
- President's Honor Roll: 202011

Awards

- UCLA Anderson Dare to Care Award, 2020
- National Science Foundation, Fellow, 200269
- National Science Foundation, Honorable Mention, Spring 2015
- William C. Howell Award forx ellence in Undergraduate Research and Scholarship, Spring 2015
- Michael CaoMy Nguyen Scholarship recipient, October 2013
- Buddhist Youth Group Scholarship, Fall 2011
- National Honor Society Scholarship, Spring 2011

Grants

- UCLA Anderson Fellow Scholarship 22019, \$23,778
 - o Unique Fellowship granted for being the sole NSF recipient in 2016
- National Science Foundation (NSF) Fellowship recipient, 2016, \$138,000
- University of California, Los Angeles Eugel2c 1g (f)7 (c)-2el2cce (F)4 (4 ()3 (N)28 (p))4 (llowsh

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Nguyen, L. & Hebl, M. (2016) "Discrimination toward Asian Job Applicants on the Basis of Their Accents." Presented talk at Academy of ManageAmanteim August 79, 2016.

Fa-Kaji, N., Nguyen, L., & Hebl, M. (2014). Is "Bow" for an Arrow or for Hair? A Classroom Demonstration on Gender Differences in Interpreting Ambiguous Information. Prpsettedt Association for Psychologicales Conferences was York CityMay 2124, 2015.

Nguyen, L. (2014). "Model Minority or Perpetual Foreigner? Discrimination towards Asian Job Applicants on the Basis of their Accents." Presented at Rice Undergraduate Research Symposium, Houston, TX, April 15, 2014.

Nguyen, L. (2013). "Cognitive Gender Schemas and the Assimilation of Ambiguous Information." Presented poster at the Rice Undergraduate Research Symposium, Thouseril 16, 2013.

Nguyen, L. & Fakaji, N. (2013). Cognitive Gender Schemanslahe Assimilation of Ambiguous Information." Presented poster at the Stanford Undergraduate Psychology Conference, Palo Alto, CA, May 17-18, 2013.

Invited Presentations and Talks

Nguyen, L.T., Does, S., Cheryan, S., & Unzueta, MMdu 'Can't Fix What You Don't See: Diversity Blind Spots Reduce Support for Organizational Diversity Initiativets talk at Providence College School of Management, October 31, 2022).

Nguyen, L.T., Does, S., & Cheryan, S., & Unzueta, MMdu "Can't Fi What You Don't See: Diversity Blind Spots Reduce Support for Diversity Initiat (inexited talk at Seattle University Albers School of Business, October 24, 2022).

Nguyen, L.T., Does, S., & Unzueta, M.M.őu Can't Fix What You Don't See: Diversity Blind Spots Reduce Support for Diversity Initiativesvited talk at Vanderbilt University Owen School of Management, April 16, 2021).

Nguyen, L.T., Does, S., & Unzueta, M.M. ou Can't Fix What You Don't See: Diversity Blind Spots Reduce Support for Diversity Initiatives vited talk at University of Austin McCombs School of Business, April 12, 2021).

Nguyen, L.T., Does, S., & Unzueta, M.M.őu Can't Fix What You Don't See: Diversity Blind Spots Reduce Support for Diversity Initiativesvited talk at University of Southern California, Marshall School of Management, March 29, 2021).

UCLA First Generation Fellowship Pa(2019) Served as a panelist for first generation students who received extramural fundings Angeles, November 6

Nguyen, L.T., Does, S., & Unzueta, M.M. ou Can't Fix What You Don't See: Diversity Blind Spots Reduce Dominan

Instructional Experience and Service

Instructor:

The Makings of a Murderer: The Psychology of a Serial Killer (Fall 2013)

- Designed and independently taught this course as an undergraduate student at Rice University.
- Researched relevant information, created ausylbourse materials, lectures, and selected all reading material.
- Class size: 17 undergraduate students, focusing on different serial killers each week of class.