
Stacey M. Jones, Ph.D.
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Economics
Albers School of Business/Economics
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ACADEMIC BACKGROUND

Ph.D. Stanford University.
M.A. Stanford University.
B.A.(Hons) Carleton College.

QUALIFICATION

Scholarly Academic

TEACHING

Courses Taught

Courses from the Teaching Schedule: Business Statistics, Business Statistics, Independent Study, Independent Study, Principals of Economics - Macro, Principals of Economics - Micro, Quantitative Methods & Applications, Quantitative Methods and Applications, Senior Research

Courses taught, but not in the Schedule:

UCOR1640: Economic Inequality: Causes and Consequences
HONORS 2350: The Evolution of Uncertainty
HONORS 2360: Statistics for Policy Analysis

INTELLECTUAL CONTRIBUTIONS

Intellectual Contributions Grid

Category	BDS	AIS	TLS	Total
				5
Articles-in-Progress (All)	4		1	5
Books, Monographs, Compilations, Manuals, Supplements, Chapters, Cases, Readings	5		1	6
Presentations of Refereed Papers	8		2	10
Presentations of Non-Refereed Papers	4			4

Refereed Articles

Basic or Discovery Scholarship

Jones, S. M. (2009). Dynamic Social Norms and the Unexpected Transformation of Women's Higher Education, 1965-1975. *Social Science History Journal*, 33 (3), 247-291.

Teaching and Learning Scholarship

Jones, S. M. (2019). To Taste Internally: Ignation Pedagogy at the Farmers Market. *Journal of Jesuit Business Education*.

Miyazaki, T., Jones, S. M., & Anderson, J. (2017). The Influence of Service-Learning on the Civic Attitudes and Skills of Japanese Teacher Education Candidates. *International Journal for Research on Service-Learning in Teacher Education*, 5.

Jones, S. M. (2015). Teaching Real-World Applications of Business Statistics Using Communication to Scaffold Learning. *Business Communications Quarterly*, 78 (3), 314-335.

Hiedemann, B., & Jones, S. M. (2010). Learning Statistics at the Farmers Market? A Comparison of

Jones, S. M. (2008, July). *Teachers and Tipping Points: Historical Origins of the Teacher Quality Crisis*. Sixth World Congress of Cliometrics, Dalkeith, United Kingdom.

Jones, S. M. (2007). *From Coeds to Careers: Dynamic Social Norms and the Unexpected Transformation of Women's Higher Education*. Annual Meeting of the Economic History Association, Austin, Texas.

National

Jones, S. M. (2012). *Are We Happy Yet? Change over time in women's self-reported well-being*. Allied Social Sciences Association, Chicago, Illinois.

Jones, S. M. (2011, November). *Careers, Family and Satisfaction: Change over time in the correlates of women's subjective well-being*. Annual Meeting of the Social Science History Association, Boston, Massachusetts.

Jones, S. M. (2010, November). *The Economic Impact of the Transformation of Women's Higher Education and Employment in the US*. Annual Meeting of the Social Science History Association, Chicago, Illinois.

Jones, S. M. (2007). *Women's Arrival in the Professional School, 1965-1975: What Can Race Tell Us?* *Intersections of Race and Gender: (Re) Imagining the Family*, Seattle, Washington.

Regional

Jones, S. M. (2009, April). *A Taste for Numbers: Learning Statistics at the Local Farmers Market*. Continuums of Service Conference, Western Region Campus Compact Consortium, Portland, Oregon.

Presentations of Non-Refereed Papers

International

Jones, S. M. (2022). *Inequality in America: Perspectives from Economic History*. Invited presentation at O.P. Jindal Global University and Seattle University Joint Conference on the Social Impact of Commerce: Sustainability, Technology, and Social Good, Virtual, Virtual.

Local

Jones, S. M. (2011, May). *Catching Up While Falling Behind: The Puzzle of Recent Educational Improvement in the South*. Invited presentation at Seattle University Consortium of Interdisciplinary Scholars Workshopping Event, Seattle, Washington.

Jones, S. M. (2012, November). *Are We Happy Yet? Change Over Time in Women's Self-Reported Well-Being*. Albers Scholarship Brown Bag, Seattle, Washington.

Jones, S. M. (2014, March). *From MRS to MBA: Economic Consequences of the Transformation of Women's Collegiate Experience*. Albers Scholarship Brown Bag, Seattle, Washington.

Papers Under Review

Jones, S. M., Green, G., & Bean, J. (2014). "Teaching Real-World Application of Business Statistics by using Communication to Scaffold Learning," Revised and resubmitted to *Business Communications Quarterly*.

Working Papers

Jones, S. M., Wehrich, S., & Zamora, V. (2016). "Individual Tax Provisions and Income Inequality: A Critical Inquiry from a Catholic Social Thought Lens," targeted for *Journal of Catholic Social Thought*.

Jones, S. M. (2013). "Who Went to College? Determinants of Women's College Attendance and Completion."

Jones, S. M. (2013). "Are We Happy Yet? Change over time in the correlates of women's subjective well-being."

Jones, S. M. (2013). "The Economic Impact of the Transformation of Women's Education and Employment in the United States, 1956-75."

Other Research

Other Publications

2011: Jones, S. M., *Review of The One Best Way? Breastfeeding History, Politics, and Policy in Canada* by Nathoo Tasmin and Aleck Ostry. *American Review of Canadian Studies* 41:1: 81-96 (March 2011).

SERVICE

Service to the Institution

Department Assignments

Assurance of Learning - Institutional Service:

2010-2015: Department -level assessment activities

Faculty Advisor:

2012-2014: Omicron Delta Epsilon

Mentoring Activities:

2022-2023: Faculty Mentor to Vance Larsen

2021-2022: Faculty Mentor to Samin Jilali

College Assignments

Assurance of Learning - Institutional Service:

2015-2016 – 2016-2017: Department and school-level assessment activities

Faculty Advisor:

2014-2015: Omicron Delta Epsilon

Other Institutional Service Activities:

2019-2020 – 2022-2023: Albers Liaison to the Library

Writing Student Recommendations:

2015-2016 – 2022-2023: Writing recommendations for several Albers students, for graduate school, internships, scholarships, study abroad and military commission.

2013-2014 – 2014-2015: Mainly economics majors and other Albers students.

Chair:

2022-2023: Albers Term Faculty Promotion Guidelines Taskforce

2017-2018 – 2020-2021: Albers Diversity Equity and Inclusion Task Force

2017-2018: Competence Group of DEI Task Force

2015-2016 – 2016-2017: Faculty Staff Giving Campaign for Albers

2010-2011: Undergraduate Excel Task Force

Member:

2019-2020: Undergraduate Core Revision Committee

2018-2020: Institutional Group of DEI Task Force

2018-2019: Search Committee for Gleed Chair
2017-2018: Task Force on SA Requirements for NTT Faculty
2017-2018: Albers Teaching and Eth-X Committee
2016-2017: Albers Diversity Equity and Inclusion Team
2015-2017: Albers Teaching Committee
2015-2017: Undergraduate Quantitative Methods Task Force
2014--2016: Albers EthX Task Force
2011-2012: Technology Committee
2010-

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2011-2012: Faculty Panel Participant, Sullivan Leader's Day

2018-2019: Marshall, Graduate Student Commencement

2016-2017: Presentation: Consortium of Interdisciplinary Scholars

2016-2017: Presentation: Center for Faculty Development

2014-2015: Seattle University Office of Housing and Residence Life

2013-2014: Planned and led interdisciplinary brown-bag follow up discussion to Hedrick Smith's talk on inequality

2013-2014: Led group of Albers and Matteo Ricci faculty to plan event on economic inequality with author Hedrick Smith.

Service to the Profession ide.

the year.

Award

2022: Faculty-